

Position title: **Undergraduate Teaching Assistant (UTA) / Science One Program**

Hiring UBC department/contact information: UBC Science, **Science One Program Contact: Costanza Piccolo**
gatewaydirector@science.ubc.ca ; Lucia Balabuk, science1@mail.ubc.ca

Position description:

In preparation for **2026W**, faculty members in the **Science One Program** will be developing, adapting or adopting resources including (but not limited to) assessments and assignments, worksheets and various learning activities using learning technology tools. Student involvement in this project is key to our success. It is important that we develop student-centered courses that address student learning needs. The best way to accomplish this is to hire students who bring their lived experiences, practical ideas and skills to the project.

The successful applicant can expect to do some/most of the tasks in the following list, depending on the needs of specific faculty members.

- Assist faculty members and/or teaching assistants, science education specialists, graduate and undergraduate students to support course delivery in in-person and online-settings using learning technologies for some or all course components;
- May work on two or more of these disciplines:
Biology, Chemistry, Physics and Mathematics in the Science One Program (SCIE_V 001);
- Assist faculty members with facilitating student activities in support of active learning;
- Assist with the facilitation of asynchronous discussion boards such as Piazza;
- Assist with Canvas site;
- Assist with answering student questions/enquiries about course content ;
- Test assessments and provide feedback to faculty members;
- May mark student work and provide feedback using online tools;
- Support student engagement in all aspects of the course;
- Be part of a teaching team;
- May work on multiple disciplines at a given time;

We have had the privilege to work with students in the past on several teaching and learning improvement projects. The students developed invaluable knowledge and skills in communication and teamwork; project life cycles; course design principles; domains; and instructional design and material development. The skills and knowledge gained through this position will be transferable to many careers.

Preferred experience/background/requirement:

- Prior experience with an interdisciplinary program;
- Highly motivated, independent, flexible, and detail-oriented undergraduate student to assist with the delivery of course(s) which involve learning technologies for some aspect of the course;
- Ability to facilitate discussions in synchronous and/or asynchronous classroom settings;
- Experience and comfort with learning technologies such as Canvas, Zoom, Gradescope, Crowdmark, and Piazza;
- Strong communication skills—comfortable engaging with peers in facilitated discussions;
- Strong teamwork and collaboration skills;

Estimated number of hours per week? **Up to 3 hours/week in each Term 1 and Term 2 to the end of April 2027.**

Approximate start and end date: **September 1, 2026 until April 30, 2027, inclusive.**

Total hourly wage: **\$26.40 per hour (including 4% benefits)**

The deadline for applications is 9:00 am (PDT) on Monday July 20, 2026.

To apply, please forward the following information to Lucia Balabuk, science1@mail.ubc.ca
(ensure to include your first and last name and UBC student number in body of email to Lucia)

- (1) Attach your current CV or resume
- (2) Attach your schedule and availability for [Winter Session 2026](#) Term 1 and 2 (ie. attach screenshot/copy of your Timetable)
- (3) Indicate which discipline(s) you would be comfortable acting as a TA for
- (4) Indicate if you are a Canadian citizen or permanent resident.
- (5) Confirm that you will be a registered UBC student in [Winter Session 2026/27](#)
- (6) Indicate your availability to attend any of our scheduled tutorial times (Tue/Th 2-4pm, Fri 10-12pm)

